

CURRICULUM VITAE

Rowena Murray

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1. QUALIFICATIONS

- 2014 Principal Fellow of UK Advance Higher Education (HE Academy)
- 2002 Higher Education Academy Membership, UK
- 1986 PhD with Distinction in English Literature, Pennsylvania State University
- 1982-3 Teaching Rhetoric & Composition, English Dept, Pennsylvania State University
- 1980 MA (Hons) Scottish Literature and Fine Art, University of Glasgow

Awards & Recognition

- 2021 Nominated for Research Culture Award, Stirling University
- 2016 Nominated for STARS award, University of the West of Scotland (UWS)
- 2015 Highly Commended STARS Award, UWS
- 2007 Fellow, Higher Education Academy
- 1999-2012 Elected Fellow, Royal Society of Arts
- 1984 International Fellowship, American Association of University Women
- 1983 Ben Euwema Memorial Scholarship
- 1982 Phi Kappa Phi Honor Society
- 1978 University of Glasgow-University of Freiburg Exchange Scholarship

2. EMPLOYMENT

- 2021-2022 **Honorary Visiting Scholar**, Management School, Liverpool University.
- 2020-2021 **Head of Business Writing**, Strathclyde Business School.
- 2013-2021 **Professor in Education**, School of Education and Social Sciences, University of the West of Scotland.
- 2005-2013 **Reader**, School of Applied Social Sciences, Strathclyde University.
- 2008-2010 **Associate Dean (Research)**, Faculty of Education, Strathclyde University.
- 1989-2005 Lecturer, Senior Lecturer, Reader, Centre for Academic Practice & Director of Summer Schools, Strathclyde University.
- 1987-1989 **Research Fellow** in Scottish Literature, University of Glasgow.
- 1985-1987 **Associate Lecturer**, Centre for Development Studies; **Tutor**, English Literature & Scottish Literature; **Lecturer**, Adult & Continuing Education, CAP, Glasgow and Strathclyde Universities.
- 1984-1985 **International Fellow**, American Association of University Women.
- 1981-1984 **Graduate Teaching Assistant & Research Fellow**, English Department, Pennsylvania State University.
- 1976-1977 **Assistante d'Anglais**, Collège d'Enseignement Secondaire, France.

International appointments

- 2008-2016 **Visiting Professor**, Osaka University, Japan
Teaching writing for publication to international postgraduates.
- 2010-2014 **Adjunct Professor**, Swinburne University, Melbourne, Australia
Teaching thesis writing, developing impact assessment, developing research capacity, increasing PhD completions, Conference Keynote.
- 2002-05 **Visiting Professor**, Swinburne University, Melbourne, Australia
Supporting preparation for research assessment, teaching academic writing, collecting data (published in Murray & Cunningham, 2011).
- 2001-05 **Reader in Residence**, University of Limerick, Ireland
Providing development, peer review and writing support for academics.
- 2002 **Visiting Researcher**, Technikon South Africa, Johannesburg
Advising on strategic research development and delivering writing for publication programme for academics.

3. RESEARCH

Books

- Murray R (2020) *Writing for Academic Journals*, 4th edition. Maidenhead: Open University Press-McGraw-Hill. Spanish edition published 2006. Chinese translation published. Turkish edition published.
- Michael, M & Murray, R (2019) *The Joy of Writing*. Lochwinnoch: Anchorage Educational Services.
- Murray R & Mifsud D (Eds) (2019) *The Positioning and Making of Female Professors*. London: Palgrave Macmillan.
- Murray R (2015) *Writing in Social Spaces: A Social Processes Approach to Academic Writing*. London: Routledge-Society for Research into Higher Education.
- Eley A & Murray R (2009) *How to be an Effective Supervisor*. Maidenhead: Open University Press-McGraw-Hill.
- Murray R (Ed) (2008) *The Scholarship of Teaching and Learning in Higher Education*. Maidenhead: Open University Press-McGraw-Hill.
- Murray R & Moore S (2006) *The Handbook of Academic Writing: A Fresh Approach*. Maidenhead: Open University Press-McGraw-Hill. Indian translation published 2010.
- Morss K & Murray R (2005) *Teaching at University: A Handbook for Postgraduates and Researchers*. London: Sage.
- Murray R & Murray B (2004) *Interrogation of Silence: The Writings of George Mackay Brown*. London: John Murray. Nominated for Saltire Award. 2nd edition published in 2008 by Savage Publishing, London.
- Murray R (2015) *How to Survive your Viva*, 3rd edition. Maidenhead: Open University Press-McGraw-Hill. Chinese translation published 2006.
- Murray R (2017) *How to Write a Thesis*, 4th edition. Maidenhead: Open University Press-McGraw-Hill. Chinese and Turkish (2014) translations published.
- Murray R (1997) *Ethical Dilemmas in Healthcare: A Practical Approach through Medical Humanities*. London: Chapman and Hall.
- Murray R (1992) *Introduction to Writing Skills*. Glasgow: University of Glasgow.

Chapters in edited books

- Murray, R (2019) Writing myself into an academic career in R Murray & D Mifsud (Eds) *The Positioning and Making of Female Professors*. London: Palgrave Macmillan. Pages 89-111.
- Murray, R (2017) Writing prolifically in S Carter and D Laurs (Eds) *Developing Research Writing: A Handbook for Supervisors and Advisors*. London: Routledge. Pages 158-163.
- Murray, R (2014) Doctoral students create new spaces to write in C Aitchison and C Guerin (Eds) *Writing Groups for Doctoral Education and Beyond: Innovations in Theory and Practice*. London: Routledge. Pages 94-109.
- Murray R (2012) Social writing in L Clughen and C Hardy (Eds) *Writing in the Disciplines: Building Supportive Cultures for Student Writing*. Bingley: Emerald. Pages 189-213.
- Murray R (2010) Becoming rhetorical in C Aitchison, B Kamler and A Lee (Eds) *Publishing Pedagogies for the Doctorate and Beyond*. London: Routledge. Pages 101-116.
- Murray R (2008) Innovations, activities and principles for supporting academics' writing in S Moore (Ed) *Supporting Academic Writing Among Students and Academics*, SEDA Special 24. London: Staff and Educational Development Association. Pages 21-28.
- Murray R (2007) Getting started with writing in G Hall and J Longman (Eds) *The Postgraduate's Companion*. London: Sage. Pages 196-210.
- Murray R (2006) Writing articles, books and presentations in N Gilbert (Ed) *From Postgraduate to Social Scientist: A Guide to Key Skills*. London: Sage. Pages 149-170.
- Murray R (2006) If not Rhetoric and Composition, then what?: Teaching teachers to teach writing in a Scottish University in L Ganobcsik-Williams (Ed) *Teaching Academic Writing in UK Higher Education: Theories, Practices and Models*. London: Routledge. Pages 124-133.
- Murray R (1998) Communicating about ethical dilemmas: A medical humanities approach in R Bayne, P Nicolson and I Horton (Eds) *Counselling and Communication Skills for Medical and Health Practitioners*. Leicester: British Psychological Society. Pages 189-203.

Peer-reviewed journal articles

- Janz N & Murray R (2021) How virtual retreats for academic women improve productivity and mental health, *Women in Higher Education*, 30(3): 1-3.
- Bell, M & Murray, R (2020) Structured academic writing retreats in healthcare professional practice, *Clinical Teacher*.
- Cano, M, Murray, R & Kourouklis, A (2020) Can Lean Management change the managerial culture in Higher Education?, *Studies in Higher Education*, DOI 10.1080/03075079.2020.1817892.
- Hardy, A, Murray, R, Thow, M & Smith, M (2020) 'So maybe I'm not such an imposter': Becoming an academic after a life as a teacher-practitioner, *Higher Education Research and Development*, DOI 10.1080/07294360.2020.1835835.
- Murray R & Yamamoto B (2019) Writing retreats for Japanese second-language graduate students: Beyond the language deficit model, *Journal of Academic Language and Learning* 13(1): A1-A14.
- Murray R & Kempenaar L (2018) Why do women attend writing retreats? *Gender and*

- Education* DOI 10.1080/09540253.2018.1557321.
- Kempenaar L & Murray R (2018) Widening access to writing support: Beliefs about the writing process are key, *Journal of Further and Higher Education*, 43(8): 1109-1119. DOI 10.1080/0309877X.2018.1450964.
- Kempenaar L & Murray R (2017) Writing programmes for academics: Application of a transactional and systems analysis, *Studies in Higher Education*, DOI 10.1080/03075079.2017.1329817.
- Kempenaar L & Murray R (2016) Writing by academics: A transactional systems model for academic writing behaviours, *Higher Education Research and Development*, 35(5): 940-950. DOI 10.1080/07294360.2016.1139553.
- Lee A & Murray R (2015) Supervising writing: Helping postgraduate students to develop as researchers, *Innovations in Education and Teaching International*, 52(5): 558-570. DOI 10.1080/14703297.2013.866329.
- Murray R & Thow M (2015) Peer-formativity: A framework for academic writing, *Higher Education Research and Development*, 33(6): 1166-1179.
- Murray R (2014) 'Snack' and 'binge' writing, *Journal of Academic Development and Education* (Keele University), 2: 5-8.
- Murray R (2014) Practical strategies for writing for publication: It's not just about time, *International Journal of Therapy and Rehabilitation*, 21(2): 58-59.
- Murray R (2013) It's not a hobby: Reconceptualizing the place of writing in academic work, *Higher Education*, 66(1): 79-91. DOI: 10.1007/s10734-012-9591-7.
- MacLeod I, Steckley L & Murray R (2012) Time is not enough: Promoting strategic engagement with writing for publication, *Studies in Higher Education*, 37(6): 641-654. DOI: 10.1080/03075079.2010.527934.
- Murray R (2012) Developing a community of research practice, *British Educational Research Journal*, 38(5): 783-800.
- Murray R, Steckley L & MacLeod I (2012) Research leadership in writing for publication: A theoretical framework, *British Educational Research Journal*, 38(5): 765-781. DOI: 10.1080/01411926.2011.580049.
- Murray R & Cunningham E (2011) Managing researcher development: 'Drastic transition'?, *Studies in Higher Education*, 36(7): 831-845. DOI: 10.1080/03075079.2010.482204.
- Moore S, Murphy M & Murray R (2010) Increasing academic output and supporting equality of career opportunity in universities: Can writers' retreats play a role?, *Journal of Faculty Development*, 24(3): 21-30.
- Murray R & Newton M (2009) Writing retreat as structured intervention: Margin or mainstream?, *Higher Education Research and Development*, 28(5): 527-39.
- Alexander M, Lynch P & Murray R (2009) Reassessing the core of hospitality management education: The continuing importance of training restaurants, *Journal of Hospitality, Leisure, Sport and Tourism Education*, 8(1): 55-69.
- Hislop J, Murray R & Newton M (2008) Writing for publication: A case study, *Practice Development in Health Care*, 7(3): 143-155.
- Murray R (2008) Writer's retreat: Reshaping academic writing practices, *Educational Developments*, 9(2): 14-16.
- Murray R, Thow M, Moore S & Murphy M (2008) The writing consultation: Developing academic writing practices, *Journal of Further and Higher Education*, 32(2): 119-128.
- Murray R & Newton M (2009) Facilitating writing for publication, *Physiotherapy*, 94(1): 29-34.

- Murray R (2007) Incremental writing: A model for thesis writers and supervisors, *South African Journal of Higher Education*, 21(8): 1064-1074.
- Johnston B & Murray R (2004) New routes to the PhD: Cause for concern?, *Higher Education Quarterly*, 58(1): 31-42.
- Heron G & Murray R (2004) The place of writing in Social Work: Bridging the theory practice divide, *Journal of Social Work*, 4(2): 199-214.
- Murray R, Strachan R & Grierson H (2004) A web based tool for dissertation writing, *British Journal of Educational Technology*, 35(3): 369-375.
- Murray R (2003) Students' questions and their implications for the viva, *Quality Assurance in Education*, 11(2): 109-113.
- McAteer M & Murray R (2003) The Humanities in a course on loss and grief, *Physiotherapy*, 89(2): 97-103.
- Murray R (2002) Writing development for lecturers: Moving from further to higher education: A case study, *Journal of Further and Higher Education*, 26(3): 229-239.
- Murray R (2001) Integrating teaching and research through writing development for students and staff, *Active Learning in Higher Education*, 2(1): 31-45.
- Thow M & Murray R (2001) Enabling student writing during project supervision: A practical approach, *Physiotherapy*, 87(3): 134-139.
- Morss K & Murray R (2001) Researching academic writing within a structured programme: Insights and outcomes, *Studies in Higher Education*, 26(1): 35-52.
- Murray R, McKay E, Thompson S & Donald M (2000) Practising reflection: A medical humanities approach to occupational therapist education, *Medical Teacher*, 22: 276-281.
- Kerr W, Murray R, Nonhebel D & Moore B (2000) Integrated communication skills package for undergraduate chemists, *Journal of Chemical Education*, 77: 191-194.
- Murray R & Tavener G (1998) Medical Humanities: Implications for podiatry education, *British Journal of Podiatry*, 1(3): 102-105.
- Murray R (1998) Measurement of the effect of participation in a Medical Humanities group on the practice of physiotherapists, *Physiotherapy*, 84(10): 473-479.
- Rosie J & Murray R (1998) An evaluation of learning on clinical placements in Radiography, *Medical Teacher*, 20(3): 227-236.
- Murray R & MacKay G (1998) Supporting academic development in public output: Reflections and propositions, *International Journal for Academic Development*, 3(1): 54-63.
- Murray R, Thow M & Strachan R (1997) Visual literacy: Designing and presenting a poster, *Physiotherapy*, 84(7): 319-327.
- Murray R (1997) Medical Humanities and women's health, *Journal of the Association of Chartered Physiotherapists in Women's Health*, 81: 3-6.
- Murray R & Thow M (1997) Presenting a poster: Ideas into images, *Journal of the Association of Chartered Physiotherapists in Women's Health*, 80: 23-6.
- Murray R & Holmes S (1997) Partnerships in staff development: An institutional case study, *Studies in Higher Education*, 22(1): 67-82.
- Murray R & Brightman J (1996) Interactive teaching, *European Journal of Engineering Education*, 21(3): 295-308.
- Murray R (1996) Littérature et médecine: Introduction pratique, *Annales de Kinésithérapie*, 23(2): 58-61.
- Murray R & Lowe A (1995) Writing and dialogue for the PhD, *Journal of Graduate Education*, 1: 103-109.

- Lowe A & Murray R (1995) Reflexivity in postgraduate research training: The Strathclyde Business faculty experience, *Journal of Graduate Education*, 1: 77-84.
- Murray R & Thow M (1995) A Medical Humanities roadshow: Spreading the word, *Physiotherapy*, 81(2): 95-102.
- Murray R (1994) Medical Humanities: A practical introduction, *Physiotherapy Ireland*, 15(1): 25-29.
- Murray R & Thow M (1994) Littérature et médecine en kinésithérapie: Formation et pratique, *Annales de Kinésithérapie*, 21(4): 191-197.
- Murray R & Robb A (1992) Medical Humanities: Thought provoking?, *Journal of Advanced Nursing*, 17: 1182-1187.
- Murray R & Thow, M (1991) Medical Humanities in physiotherapy: Education and practice, *Physiotherapy*, 77(11): 733-736.

Non-refereed journals, newspapers & blogs

- Murray R (2020) '20 Years of Writing about Writing', Invited Open University Anniversary Blog.
- Murray R (2019) Developing a repertoire of writing strategies. Leeds University Business School. <https://business.leeds.ac.uk/research-and-innovation/blog/article/developing-a-repertoire-of-writing-strategies/>.
- Murray R (2017) Supporting Students' Writing and Publication, UK Council for Graduate Education Research Supervisors' Network, <http://www.ukcge.ac.uk/article/supporting-students-writing-publication-361.aspx>.
- Murray R (2016) A few thoughts on writer's block, Wiley Exchanges Open Access, <https://hub.wiley.com/community/exchanges/discover/blog/2016/12/21/what-inspires-you-to-make-a-difference?referrer=exchanges>.
- Murray R (2015) Writing for academic journals – How can a structured writing retreat help? Wiley Exchanges Open Access, <http://exchanges.wiley.com/blog/2015/09/17/writing-for-publication-how-can-a-structured-writing-retreat-help>.
- Murray R (2014) 'Overcoming writer's block: three tips', *The Guardian*, theguardian.com.
- Murray R (2013) 'Writing for an academic journal: 10 tips', *The Guardian*, Guardian Professional, Higher Education Network, 6 September 2013, <http://www.theguardian.com/higher-education-network/blog/2013/sep/06/academic-journal-writing-top-tips>.
- Murray R (2004) What can I write about?: The rhetorical question for PhD students and their supervisors. *The future of postgraduate supervision*, <http://www.shu.ac.uk/wpw/>.
- Murray R (2003) 'Survive your Viva', *The Guardian*, 16 September 2013, p. 2.
- Murray R (1991) Women's education in Scotland, *Grassroots Education for Women in Europe*, European Bureau of Adult Education, 189-190.
- Hart L & Murray R (1986) Outreach work: Strathclyde University, *Scottish Journal of Adult Education*, 8(2): 25-26.

Invited Keynotes

- Liverpool John Moores University, Faculty of Business & Law Conference, 'How to Write a Thesis' + Q&A on the Viva, 7.12.21 (online).
- Nottingham University, Teaching and Learning in 21-century Higher Education: Putting pedagogy at the heart of what we do, 28 April 2020 (postponed).

Strathclyde University, Writing in lockdown, Research Colloquium, 21 May 2020.

School of Education Research Student Conference for Leeds-Sheffield-York universities, 'Looking for Innovative Thesis Writing Strategies', Leeds University, 2018.

Mediterranean Editors and Translators Association Conference, 'Looking for insights into the writing process: Lessons gleaned from writing retreats', Brescia, Italy, 2017.

European Association of Teachers of Academic Writing Conference, 'What do we do about policy? – Not just a rhetorical question', London, 2017.

School of Education Annual Research Conference, Oxford Brookes University, 'Becoming a research writer', Oxford, 2017.

Research Supervision Conference, 'Social Writing', Swinburne University, Melbourne, Australia, 2014.

Research Supervision Conference, 'Supervising the writing process', Swinburne University, Melbourne, Australia, 2011.

Writing Development in Higher Education Conference, 'Writing anywhere, any time: "snacking", "retreating" and "advancing" in academic writing', Glasgow, 2008.

International Conference on Postgraduate Supervision: The State of the Art and the Artists, 'Incremental Writing: A Model for Thesis Writers and Supervisors', Stellenbosch University, South Africa, 2007.

Trinity College Dublin, 'Enhancing the Skills of Research Inexperienced Staff', 2002.

Nursing and Midwifery Practice Development Unit, 'Education for Practice', Nursing Board for Scotland and Nursing Research Institute for Scotland, Ayr, 2001.

Research Supervision Event, 'Soft and Hard Standards in the PhD', University College Dublin, 1997.

A Dynamic Approach to Clinical Education, 'Adult Learning: Theory for Practice' and 'Self-Directed Learning', Dublin, 1995.

Peer-reviewed conference presentations

Society for Research into Higher Education Annual Conference, Academic writing during a pandemic: Using the Writing Meeting Framework to develop self-efficacy (with Alison Hardy, Michelle Smith, Gillian McLellan & Morag Thow), Online, December 2021.

Higher Education Teaching and Learning Conference, Widening access to research and scholarly activity: The pipeline project (with Larissa Kempenaar), Paisley, 2017.

Society for Research into Higher Education Annual Conference, Women's Career Progression and Structured Writing Retreats: A Pilot Project, Newport, 2016 (with Larissa Kempenaar) – withdrawn due to lack of funding for Dr Kempenaar.

Society for Research into Higher Education Annual Conference, Social Writing Profiles, Newport, 2015.

Society for Research into Higher Education Annual Conference, Negotiating research, other academic roles and life, Newport, 2014 (with Larissa Kempenaar).

Society for Research into Higher Education Annual Conference, How *do* academics do internationalization?, Newport, 2014 (with Professor Beverley Yamamoto, Osaka University).

Society for Research into Higher Education Annual Conference, Enabling PhD students to participate as writers in international debates, Newport, 2013 (with Professor Beverley Yamamoto, Osaka University).

European Conference on Educational Research, Fostering competency in educational research: An innovative approach to academic writing, Istanbul, 2013.

International Conference on Enhancement and Innovation in Higher Education, Structured writing retreat: A pedagogy for students to construct scholarly writing, Glasgow, 2013.

Society for Research into Higher Education Annual Conference, What is higher education for?: Shared and contested ambitions, Newport, 2012.

Writing Development in Higher Education Conference, The Social Framework: A model for writing, Liverpool, 2012.

Society for Research into Higher Education Annual Conference, Performativity or peer-performativity?: Academics' responses to research policy and regulation, Newport, 2011.

British Educational Research Association Annual Conference, Engagement with writing for publication/disengagement from other tasks, London, 2011.

British Educational Research Association Annual Conference, The Writing Consultation: A novel mechanism for developing academic writing practices, Warwick, 2010.

British Educational Research Association Annual Conference, Defining the leadership role in enabling academics to manage competing tasks, Warwick, 2010 (with I MacLeod & L Steckley).

Joint World Conference on Social Work and Social Development, Widening participation in knowledge production: Supporting the development of researcher identities and academic and practice settings, Hong Kong, 2010 (with I MacLeod & L Steckley).

Writing Development in Higher Education Conference, The Writing Consultation: Developing sustainable writing behaviour, London, 2010.

British Educational Research Association Annual Conference, Strategic engagement: Developing academic identities through writer's retreat, Manchester, 2009 (with I MacLeod & L Steckley).

British Educational Research Association Annual Conference, 'Moving from peripheral participation to communities of practice: Writer's group in an Education Faculty', Edinburgh, 2008.

Improving University Teaching Conference, 'Transforming academic writing practices', Glasgow.

Society for Research into Higher Education Annual Conference, 'Writer's Retreat: Reshaping Academic Writing Practices, Brighton, 2007.

World Confederation for Physical Therapy International Congress, 'The Problem of Prioritising Scholarly Writing in the Workplace', Vancouver, 2007.

Society for Research into Higher Education Annual Conference, 'Reconfiguring Academic Writing', Brighton, 2006.

Writing Development in Higher Education Conference, 'Output and Process: A Study of Academics' Writing', Open University, Milton Keynes, 2006.

Society for Research into Higher Education Annual Conference, 'Generic Training for Researchers', Bristol, 2004.

NES-NHS Education for Scotland Conference on Education Research and Development, 'Evaluation of the long-term effects of taking part in a writing for publication course' (poster), Glasgow, 2004 (with J Hislop & M Newton).

Society for Research into Higher Education Annual Conference, 'Learning to Move Between Worlds in the PhD Viva', London, 2003.

Higher Education Staff Development Agency, 'The CAP Story: Endgame, Education and Expertise', Essex, 2003 (with B Johnston).

World Confederation for Physical Therapy International Congress, (1) 'The Humanities in a Course on Loss and Grief' and (2) 'Abstract Writing', Barcelona, 2003.

Society for Research in Higher Education Annual Conference, 'Redrawing the Doctoral

Curriculum: Providing New Routes to Writing Development', Glasgow, 2002.

Society for Research into Higher Education Annual Conference, 'New Routes to the PhD in a Global Market: Student Voice and Student Choice', Cambridge, 2001 (with B Johnston).

Canadian Society for Study of Education, 'Educating for Public Output', Québec, 2001.

Universities' and Colleges' Staff Development Agency Management Development Initiatives and Good Practice in HE Mini-Conference, 'Academic Writing: The Manager's Role in Developing and Supporting Staff', Manchester, 2001. Published in Workshop Reports, pp. 37-40.

Improving University Teaching Conference, 'Creative Dialogizing: An Approach to Teacher Development', Johannesburg, 2001.

Higher Education Staff Development Agency Annual Conference, 'The Email Trail as a Mechanism for Interactive Staff Development', Manchester, 2001.

Writing Development in Higher Education Conference, 'Where is Writing?: Situating Writing and Writing Development in Academic Careers', Leicester, 2001.

Teaching Writing in Higher Education Conference, 'If not Rhetoric and Composition, Then What?: Teaching Dissertation Writing', Warwick, 2001.

Society for Research into Higher Education Conference, 'Insights into Writing Development, Raising Personal and Political Questions', Leicester, 2000.

Universities' and Colleges' Staff Development Agency Conference, "'Those who can, do": Management Development for Writing for Publication', Newcastle, 2000 (published in proceedings).

Institute for Learning and Teaching Annual Conference, 'Integrating Development for Teaching and Research: A Case Study of the Development Process', York, 2000.

Writing Development in Higher Education Conference, 'Do they know what we know?: How academics find "new directions" in student writing development', Liverpool, 2000.

Society for Research into Higher Education Annual Conference, 'Creating Collegial Contexts for Developing the Writing Skills of Academics', Manchester, 1999.

Pennsylvania State University Conference on Rhetoric and Composition, 'Enabling Public Participation through Writers' Groups', State College, USA, 1999.

Writing Development in Higher Education Conference, 'Creating Environments for Reflecting on the Psycho-social Processes of Writing a PhD', Leicester, 1999.

Universities' and Colleges' Staff Development Agency Annual Conference, 'Writers' Groups for Academics and Researchers', Sheffield, 1998.

World Federation of Occupational Therapy Conference, 'Medical Humanities in Occupational Therapy: Sharing Perspectives', Montréal, 1998.

Writing Development in Higher Education Conference, 'Lessons from the Teachers: Writer's Support Groups', Aberystwyth, 1997.

National Postgraduate Committee Conference, Research Student Supervision: Management and Practice, 'Training Supervisors in a Staff Development Unit', Bristol, 1995.

World Confederation for Physical Therapy Congress, 'Medical Humanities: Human Issues in Physical Therapy', Washington DC, 1995.

International Physiotherapy Conference (Chartered Society of Physiotherapists), 'Medical Humanities', Belfast, 1993.

International Seminar on Student Well-being and Development, 'Student Contracts and Records of Achievement: From Margins to Mainstream' (with G Gordon) and

‘Understanding Gender’, Twente, Holland, 1993.
 Chartered Society of Physiotherapy Congress, ‘Medical Humanities’, Glasgow, 1992.
 Promoting Caring: Using the Arts and Humanities in Nursing Education and Practice Conference, ‘Medical Humanities’ (with A Robb), Glasgow, 1992.
 International Physiotherapy Conference, ‘Medical Humanities’, Dublin, 1992.
 Vocational Training for Women: Ideas, Questions, Outcomes and Perspectives for Research Work in Europe, European Bureau of Adult Education, ‘Management Development for Women: The Strathclyde Course, the Debate, the Long-term Impact’, Bonn, 1992.
 Workshop on Grassroots Education for Women, ‘The Strathclyde New Opportunities Course’, European Bureau of Adult Education, Barcelona, 1991.
 International Seminar of Student Well-being and Development, ‘Why We Need a Thesis Writing Course’, Twente, Holland, 1991.
 Standing Conference on Educational Development: Putting Students First: Improving the Experience of Higher Education, ‘Adapting Writing Tasks in the Sciences: Writing for Audience and Purpose’, Newcastle, 1990.
 CVCP/Universities’ Staff Development and Training Unit Conference, Quality Matters: Staff Development as Quality Assurance, ‘The Strathclyde Student Evaluation Questionnaire’, York, 1990 (with D Nicol).
 International Society for Studies in Educational Development Conference: Flexibility in Professional Development, ‘Women and Appraisal’, Cambridge, 1990.

Invited presentations at special meetings

Enquiring with Experts Series, ‘The Challenges of Writing as an Academic’, Centre for Higher Education Development, Coventry University, 2006.
 UK GRAD Programme, ‘Writing a Thesis’, GRADschool, Brighton, 2006.
 HEALTHQWest Graduate School Inaugural Research Student Conference, ‘Academic Writing’, Glasgow, 2006.
 Astra Zeneca, ‘Writing for Publication’, Beatson Oncology Centre, Glasgow, 2006.
 Wellcome Trust, ‘Writing for Academic Journals’, Edinburgh, 2006.
 HEALTHQWest, Inaugural Conference, ‘Writing Workshop’, Glasgow, 2005.
 Missenden Centre, First National Seminar on the Doctoral Examination, ‘Preparing Students for the Doctoral Examination’, Missenden, 2004.
 UK Council for Graduate Education Symposium on Research Degree Examining, London, 2002.
 Standing Conference on Academic Practice, ‘Developing Researchers as Writers’, Warwick, 2001.
 British Educational Research Association National Event on The Assessment of the PhD in Educational Research: Supervision, Transfer and Viva Examination, ‘The Process of Examining Higher Degrees by Research’, Reading, 2000.
 UCoSDA Annual Conference, ‘Contract Research Staff’, Dunblane, 1997.
 SHEFC Contract Research Staff Initiative, Summer Residential Conference, ‘The UCoSDA Project: Supporting Contract Research Staff through Continuing Career and Professional Development’, 1997.
 UCoSDA Annual Conference, ‘Contract Research Staff’, 1996.
 SHEFC Contract Research Staff Initiative Conference, ‘UCoSDA Best Practice in Action’, 1996.
 Women’s Health Towards 2000, ‘Medical Humanities’, Association of Chartered

Physiotherapists in Women's Health, Glasgow, 1996.
Special Initiatives Conference: The Paul Hamlyn Foundation National Project on Special Entry Summer Schools, 'Study Skills in a University Summer School', Dundee, 1995.
Lancaster University Women's Studies Centre, Open Seminar, 'Medical Humanities', Lancaster, 1994.
EPSRC Workshop on the Training of PhD Supervisors, 'The Staff Developer's Viewpoint', Aberdeen, 1994.

National briefing papers

Published by UK Higher Education Staff Development Agency, distributed to UK HEIs.
Murray R & Lowe A (1999) Research Quality Assessment, Briefing Paper 66.
Murray R & MacKay G (1998) Writers' Groups for Researchers and How to Run Them, Briefing Paper 60.
Murray R (1996) Research Supervision, Briefing Paper 36.

Research funding

- 2018 **Northern Advanced Research Training Initiative (NARTI)** – £15,270.
Innovations on the Structured Writing Retreat for Early Career Researchers in Management (with Lancaster, Liverpool and Huddersfield Universities).
- 2014 **Carnegie Foundation Small Grant Scheme** – £1000.
Investigating international students' writing about their research in English.
- 2012 **University of Strathclyde**, Bridging the Gap – £3740.
Developing inter-faculty research proposals on the theme of wellbeing (with K Hamilton, Strathclyde Business School).
- 2010 **University of Strathclyde** Research Development Fund – £7,000.
Engagement with academic writing/disengagement from other tasks: A scoping study.
- 2009 **Nuffield Foundation** – £7,000.
The writing consultation: A novel mechanism to develop academic writing practices.
- 2007 **University of Strathclyde** Research Development Fund – £9,000.
Writing for publication: a pilot study to define practices, strategies and outputs following participation in a writer's group.
- 2007 **British Academy** – £2,700.
An evaluation of writers' retreats for academics.
- 2005 **Nuffield Foundation** – £10,000.
Identifying the mechanisms involved in scholarly publication.
- 1998 **Scottish Higher Education Funding Council** – £11,000.
Web-based study skills course for Strathclyde-Glasgow Summer School.

4. TEACHING & SUPERVISION

Research leadership

I successfully performed the roles of Associate Dean (Research) and Director of Research. In the UK and other countries I have a track record of effectively supporting research. I have an international reputation in the field of academic writing. For over 30 years I have supported many academics, ECRs and PhD students in research outputs and impact. I provide expert input for universities preparing for research assessment, including editing Impact Case Studies, the focus of my appointment as Head of Business Writing at Strathclyde Business School. My publications provide evidence of my impact on research activity and outputs. My virtual writing group and online retreats and courses are mechanisms for sustaining these impacts and benefits.

Teaching philosophy

Focusing on the role of writing in learning and research, I work with students and staff to enhance writing practices, develop positive orientations to writing and adopt proven strategies for achieving their research and writing goals. The aim is to support timely PhD submission and develop efficient writing practices while maintaining wellbeing.

Curriculum development: examples

I developed two modules for the Advanced Academic Studies course at Strathclyde University: Academic Writing – a UK first – and Supervising Postgraduate Research. More recently, I led the introduction of the 3-minute Thesis at UWS.

Developing materials to support teaching & supervision

I develop materials to support teaching, learning and research training: books (now in 3rd or 4th editions and many translated), articles and web sites, which, according to social media and unsolicited emails, are widely used by academics, researchers and students.

Teaching duties

Writing retreats, writer's groups and teaching writing.
Supporting staff and students in publishing for Research Assessment.
Mentoring Advance Higher Education (AHE) Fellowship applicants.
Serving on AHE Panel to assess Fellowship applications.
PhD supervision and ProfDoc seminars.

Research supervision

Current supervision

- PhD Claire Mackie, start date 1 April 2015 – 'When first year is third year: Exploring the utility of transition pedagogy for direct entry to university in Scotland'.
- PhD Elaine Wotherspoon, start date 1 October 2014 – 'Health and Wellbeing, Responsibility of All: Are all ready for the responsibility?'.
- PhD Khadija Mohammed, start date 1 April 2014 – 'Developing a culturally relevant pedagogy – Negotiating the personal and professional experiences of Minority Ethnic teachers'.

- PhD Michelle Smith – ‘Understanding sport psychologists’ training experiences through a professional judgement and decision making (PJDM) framework’.
- PhD Andrew Tatnell, start date Oct 2017 – The role of academic education in police professionalization: A Comparative analysis.
- PhD Rebecca Maxwell-Stuart, Heriot Watt University.
- Successfully completed supervisions**
- PhD Edward Beggan, start 1 Oct 2014 – ‘Using creative arts and music as a critical pedagogical tool in young people’s educational development’, graduated 2019.
- PhD Victoria Bianchi, start 1 April 2015 – ‘Ayrshire Herstories: Reconfiguring specific South Ayrshire Heritage sites through feminist performance practice’, graduated 2018.
- PhD Edel Roddy – “‘Humans of inspection’: Enhancing the experience of inspection in care homes, from the perspective of all involved, using appreciate inquiry’, graduated 2018.
- PhD Jennifer Jones – ‘An investigation into citizen journalism in the context of the Vancouver 2010 Winter Olympics’, graduated 2017
- PhD Hayley McEwan – ‘Becoming a sport psychologist: A UK perspective on professional development’, graduated 2016.
- PhD Susan Henderson – ‘Places of pedagogy, pedagogy of place: A sociomaterial analysis of knowledge-making at Auschwitz-Birkenau’, graduated 2015.
- PhD Tatpol Vajarodaya – ‘Strategic leadership in UK business schools in higher education’, graduated 2014.
- EdD Lorraine Duers – “‘To see ourselves as others see us” – An exploration of student nurses’ conceptions and implementation of peer review and self-assessment’, graduated 2013.
- PhD Annette Coburn – ‘Being equal: Young people’s experiences of and perspectives on equality’, graduated 2013.
- PhD Matthew Alexander – ‘Value co-creation: Investigating impacts on firm and consumer’, graduated 2012.
- PhD Janis McIntyre – ‘A study of learners’ progression from community based adult learning opportunities in Scotland’, graduated 2011.
- EdD Angela Dow – ‘Midwife education and clinical simulation’, graduated July 2011.
- EdD Geoffrey Goolnick – ‘Effective Strategies and Online Learning in Continuing Professional Development of Academic Staff, graduated 2011.
- PhD Akwugo Emejulu – ‘Community development as discourse: Analysing discourses, identities and social practices in the US and the UK’, graduated 2010.
- MPhil Maura Murphy – ‘Students’ development of writing skills during the first year of higher education’, graduated 2010.
- MSc Stella Neil – ‘An investigation of literacy awareness in boys in primary 2/3’, graduated 2009.
- PhD Marie Jeanne McNaughton – ‘Imagined worlds: The use of educational drama in the teaching of sustainable development’, graduated 2009.
- MPhil Matthew Alexander – ‘An evaluation of operations training in Hospitality Management higher education programmes: Developing a model for the future’, graduated 2007.
- PhD Sheila Hughes – ‘Achievement in writing and national targets: Analysing processes of teaching writing in Scottish secondary schools’, graduated 2006.
- PhD Elizabeth McKay – ‘Hearing stories of women with severe mental illness: Their

meaning and implications for Occupational Therapy practice and education'.
Awards: Byers Memorial Fund, Elizabeth Casson Fund, Constance Owen Fund and Strathclyde Studentship, graduated 2003.

Summary of successfully completed supervisions, 1991-1998

- EdD Synoptic Papers, University of Strathclyde, 1996-1998
- MSc Adult Education, University of Glasgow, 1994-1995
- PG Cert in Women's Studies Dissertations, University of Strathclyde, 1993-1994
- Diploma in Adult Education, University of Glasgow, 1991-1993.

5. CITIZENSHIP AND SERVICE

Internal citizenship

Advance Higher Education Fellowship Panel

In 2014 I became the first Principal Fellow of the UK Higher Education Academy at UWS and was invited to serve on the panel to judge applications to the UWS Fellowship scheme. I mentor and support applicants throughout the academic year.

Committees

I performed strategic roles at Strathclyde University: e.g. elected chair of the non-professorial elected members' group of Senate, chair of a Senate committee and membership of departmental and faculty committees. I served on Senate for over twenty years and on the University Court and Academic Committee for three.

Academic Director of Summer Schools

1990-98 I was Director of Summer Schools at Strathclyde University, liaising with Glasgow University, managing academic and administrative staff, timetable and budget and won SHEFC funding to create an on-line study skills module for summer schools.

External citizenship

External Examining

2017-2021, Keele University, Faculty of Humanities and Social Sciences (Education), MA in Higher Education Practice

2004-2007, Lancaster University, Doctoral Programme in Educational Research

Journals

I publish in, review for and/or am/have been on Editorial Board for following journals: *Active Learning in Higher Education, British Educational Research Journal, British Journal of Educational Technology, Canadian Journal of Higher Education, Educational Developments, European Journal of Physiotherapy, Higher Education Quarterly, Higher Education Research and Development, Higher Education Review, Innovations in Education and Teaching International, International Journal for Academic Development, International Journal of Doctoral Studies, International Journal of Educational Research, International Journal for Researcher Development, Journal of Academic Writing, Journal of Baltic Studies, Journal of Chemical Education, Journal of Faculty Development, Journal of Further and Higher Education, Journal of Graduate Education, Journal of Hospitality, Leisure, Sport and Tourism Education, Quality Assurance in Education, South African Journal of Higher Education, Studies in Continuing Education, Studies in Graduate and Postdoctoral Education, Studies in Higher Education.*

I also review for health professional journals *British Journal of Podiatry, Journal of Advanced Nursing, Medical Teacher, Physiotherapy, Practice Development in Health*

Care. I review book proposals and manuscripts for Sage, Routledge and McGraw-Hill.

Consultancies (through my company, Anchorage Educational Services)

My profile in academic writing leads to invitations from a wide range of groups, such as new universities and old, UK and overseas, Society for Research into Higher Education, NHS and health professionals. These are opportunities to test my material in different contexts and to consolidate my leadership and profile in many fields, not just Education.

7. TRAINING & DEVELOPMENT

Training in Teaching and Learning in Higher Education

My initial training for teaching in Higher Education was five postgraduate seminars over two years at the Pennsylvania State University. My on-going learning is through research collaboration, conferences, reading and writing for journals, networks, co-mentoring with other experts, specialist seminars and formal and informal feedback on my work. For the next phase of my development I have two goals: (1) further develop social media for disseminating research to different audiences and (2) review my PhD supervision skills.

- 2021 Discussions with expert consultant on using social media.
 - 2020 Online courses and workshops on Zoom and Teams.
 - 2014 Updating Literature Search Skills, University of the West of Scotland.
 - 2011 NVivo8 Training, Strathclyde University.
 - 2010 Scholarship of Teaching and Learning in Higher Education Conference, London.
 - 2008 Literature Search Strategies for Researchers in Education, Jordanhill Library.
 - 2007 PFACT research costing tool training course, University of Strathclyde.
 - 2006 Scholarship of Teaching and Learning Symposium, University of Glasgow.
 - 2004 Preparing Students for the Doctoral Examination, Missenden Centre.
 - 2004 Planners' Training, Professional Development Planning, Strathclyde University.
 - 2003 Improving Standards in Postgraduate Research Degree Programmes, Missenden.
 - 2001 Peer Observation of Teaching Seminar, Strathclyde University.
 - 1998 Writing for Research, Oxford Brookes University.
 - 1996 Writing for Publication, Oxford Brookes University.
 - 1993 Course for Experienced Lecturers, London University.
 - 1992 Training for Trainers, Industrial Society.
 - 1991 Presentation Skills, KPMG.
 - 1990 Management Development for Women in Education, Industrial Society.
 - 1990 University Teaching Methods, 3-day course, Strathclyde University.
 - 1983 'Supervised College Teaching', 5 modules, Pennsylvania State University.
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